Kairi State School

Parent Information Booklet

Responsible, resilient, confident life-long learners who achieve their goals

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Please use the QR code to quickly access our website
Dear parents, carers and visitors,

Welcome to Kairi. To those who already know what this fantastic school offers, welcome back; to those who are visiting to consider Kairi for your child, a very warm welcome to you. I encourage you to contact me personally so that I may show you around our school and answer any questions you may have.

Kairi State School has a special place in the life of my family. My husband is a past Principal and our two children are very fortunate to attend such a great school. I have been the principal for a number of years and make a point of knowing all the students and their families. The strength of our school is the relationships that are built and sustained both within the school and wider community. We see daily, the community mindedness, work ethic and values reflected at the school when volunteers arrive to help in the classrooms, assist with beautifying our grounds or just call in to see if there is any way they can help. The community constantly works in collaboration with the staff to improve our school for their children.

Educationally, this school stands proud amongst the other Tablelands Schools, and continues to strive for excellence in academic, sporting, artistic and social endeavours. We believe in turning out students with a well-rounded education, responsible behaviours, and ethical standards of interaction with others.

Our motto, "Strive to Improve", reminds us that we need to be constantly reviewing what we do and that we can always do better. We strive to work together with parents and the community to support children at school so they can develop their full potential.

Welcome to our school.

Sandra Stroud
Principal

Dear parents, carers and visitors,

On behalf of the parents, community and student body we welcome all our new parents and families, as well as our continuing families to a new school year.

Kairi School believes in maintaining a friendly, open approach to parent/student/teacher contact. Relationships between students, parents and staff are close and the school provides a family and community atmosphere where you made to feel welcome.

Educating our children is a joint responsibility - with parents, teachers and the total school community having a major role in assisting students in accepting responsibility for their learning and attaining appropriate levels of achievement.

The school sees learning as a life long experience and believe that to be able learners children need to have knowledge, think, create, investigate, communicate and be self directed and self reflective learners. In reality school is just a part of the total educational process that we all experience during the full duration of our lives. Learning is definitely not restricted to the classroom or school surrounds and never has been. Learning occurs all of the time no matter how young or old an individual is.

Kairi School has always extended an open invitation to parents to participate in school activities. Parent involvement in classroom activities (reading, art and craft, sport etc) is very much encouraged. Please feel free to approach your child’s teacher and offer your time, abilities, physical and moral support at any time. You are needed and you will be very welcome. I would like to personally extend an invitation for you to become a member of our P&C Association. This group works in many ways to enhance experiences for all students.

P&C President
**Teaching Staff:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sandra Stroud</td>
<td>Principal and senior teacher</td>
</tr>
<tr>
<td>Michael Harris</td>
<td>Year 2/3 teacher</td>
</tr>
<tr>
<td>Merran McEachern</td>
<td>Year Prep/1 teacher (Emily Alford will return mid-year)</td>
</tr>
<tr>
<td>Janet Jennings</td>
<td>Year 4/5 teacher</td>
</tr>
<tr>
<td>Sue Quinn</td>
<td>Support Teacher – Literacy/Numeracy and senior teacher</td>
</tr>
<tr>
<td>Kim Kirkman</td>
<td>Year P/1 teacher</td>
</tr>
<tr>
<td>Merran McEarchern</td>
<td>Teacher Librarian</td>
</tr>
<tr>
<td>Helen Schaffer</td>
<td>Music</td>
</tr>
<tr>
<td>David Powell</td>
<td>LOTE – Japanese (Years 5-6 only)</td>
</tr>
<tr>
<td>Anita Lloyd</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Eleisha Anthony</td>
<td>Instrumental Music Teacher</td>
</tr>
</tbody>
</table>

**Teaching Assistants:**

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<thead>
<tr>
<th>Name</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Ann-Marie Tomsentic</td>
<td>Prep/1</td>
</tr>
<tr>
<td>Melanie Williamson</td>
<td>2 - 6</td>
</tr>
</tbody>
</table>

**Administration:**

<table>
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<tr>
<th>Name</th>
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<tr>
<td>Donna Chew</td>
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**Cleaner & Groundsperson:**

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<th>Name</th>
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<td>David Hare</td>
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**Chaplain:**

<table>
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<th>Name</th>
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<tr>
<td>Sharon Karsikas</td>
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Admissions

Children of eligible age may attend a full-time non-compulsory Preparatory Year of education before starting Year 1. Children must turn five by 30 June in the year they intend to commence Prep. When enrolling your child in Prep, a birth certificate (or copy) must be sighted by the school.

Families enrolling children in our school need to complete the following forms:
  - Enrolment Forms
  - Internet Agreement
  - Media/Website/Movie Agreement
  - Code of Conduct Agreement
  - Medical/Medication forms if required
  - Permission to attend Non-Denominational Religious Instruction Lessons

Please advise us immediately:
  - If you change your address
  - If there is a change in your emergency contact number
  - If your child will be collected from school by someone else
  - If you feel we should know of any other changes which relate to your child.

Emergency contact
Please supply the school with two alternative contact names and telephone numbers. If we need to contact you and you are unavailable, this will be the next point of call. Please ensure that this contact has a different telephone number than yours. Also, please advise the school should your address, telephone number, alternative contacts, any family matter, medical or physical condition of your child, changes. It is imperative that all these details are kept current.

Attendance

Regular attendance at school is of benefit to your child. If for some reason he or she cannot attend, or if you know the child will be away, notification to the school is required by 9.00 am by a parent or carer or a brief note signed by the parent or carer should be given to the class teacher on the student’s return to school. This note should advise us of the reason for the absence and include dates of absences.

Accidents

If your child has:
  - Superficial wounds, they will be treated by one of the school’s First Aid Officers.
  - Injuries requiring expert medical attention, you will be contacted.
  - Any injury requiring urgent attention, an ambulance will be called immediately and you will be notified.

If you are unavailable an ambulance will be called.

Arrival Times

Children do not need to be in the school grounds before 8.30 am unless they catch the bus. It is preferred that children are not sent to school too early as teachers are busy preparing for the school day and therefore children cannot be closely supervised.

School timetable:

- School commences: 8:55 am
- Recess 1: 11:00 am to 11:40 am
- Recess 2: 1:45pm to 2:10 pm
- School finishes: 3:00 pm
The school bus arrives at school at approximately 8.00 a.m. **No children other than "bus" children should be at school before 8.00 a.m.** The bus departs school in the afternoon at approximately 4.00 pm – only the bus children should be at school until 4.00 pm. While waiting for the bus students are to complete homework or to do some quiet reading. Teacher supervision is provided until 3.30 pm. Supervision of students outside these hours is the responsibility of parents.

_Students not waiting for buses are to go directly home as soon as they are dismissed from class unless they are involved in some sort of sport or music practice._

**Absenteeism**

When a child is absent for any reason, a note (signed and dated) or telephone call to the school on the student absence line (4089 3760) will be necessary to explain the reason for the absence. As we are required by Education Queensland to report on absences it is necessary for us to follow up any unknown absences. We ask for your co-operation and understanding in this matter.

**After school/weekend use of school grounds**

Community use is encouraged. The use of school facilities after school and during the weekend/holidays is strictly by arrangement with the principal. Due to misuse of facilities and acts of vandalism in the past, it has been necessary to instruct the police department in Atherton to include Kairi State School in their patrols of this area and to question anyone who is seen in the school grounds after school hours _*(if you see any unusual activity at school after hours please call School Watch on 13 17 88).*_.

Please ring the principal for permission if you want to use school facilities on the weekend.

**Booklist**

The booklist are available from the school office or on-line in the last week of term 4. The booklist is very detailed in exactly what is needed for the school year. Of course stationery items will need to be replaced as they are used.

**Bus Service**

Details for the bus service are available directly from the bus company. Please call 40911416.

**Camps**

Our school considers the provision of an Outdoor Education Program to be a valuable part of the education of all students. Teachers conducting camps do so on a voluntary basis and their planning is designed to:

- develop students’ social and emotional skills of being away from home/parents
- develop students’ independence, self-awareness and responsibility
- provide students with a variety of challenging and exciting learning experiences not normally available in the school and home environments.
- promote and develop cooperation, communication and interpersonal relationships with fellow students and teachers
- develop students’ awareness and appreciation of the environment.
- extend, enhance and support School programs.

Where at all possible the school will staff camps with employees in order to best achieve the aims discussed above. When parents are required to attend a camp for transport or supervision, selection will be based on:

- The skills and expertise needed on the particular camp
- Parents of students in their final year of schooling
- Parents who have never attended a school camp

When no parents meet criteria two and three, parents of students in younger classes will be considered.
Complaints Management

In the event of an issue arising parents are requested to do the following:

1. Speak directly to the appropriate teacher (usually the class teacher). In most instances this is all that needs to be done to resolve an issue.
2. Speak or write to the principal and outline:
   - The issue
   - Steps taken to resolve the issue
   - What you would like to see happen to resolve the issue.
   Once a discussion has occurred with the principal, a meeting will be arranged with the other party in an attempt to resolve the issue.
3. If you find no satisfaction with the above process, the issue will then be referred to District Office and the attention of the Executive Director of Schools.

When an issue involves the principal, parents are reminded that in the first instance they will need to speak directly with the principal and if the issue is not resolved, they will be referred to the Executive Director of Schools.

At no time should a parent or parents become involved in disputes between students.

When you are aware that a dispute has occurred it is VERY important to contact the school immediately. Once the school has been notified, the students involved will be questioned and all parents will be notified of what has happened and what the consequences are for their respective children. All details of any complaints will be recorded and filed for future reference. This process is important if the matter is advanced to the Executive Director.

Dental Clinic

Children in all year levels are eligible for this treatment from a qualified dentist. Appointments can be made by phoning the school dental clinic on 4092 1575 or 0407599670.

Electronic Equipment

The use of mobile phones and other electronic equipment is NOT allowed. Please do NOT send these devices to school. Any items found at school will be confiscated and returned to parents in the afternoon.

Emergency Contacts

Please ensure that addresses, phone numbers and emergency contacts are kept current in case we need to contact you in an emergency. You, as parents, have a responsibility to your child and the school in your Duty of Care to keep the school informed of changes. In the event of an accident requiring urgent medical assistance we will call the ambulance for immediate attention. Your child’s health will be our first priority.

Excursions

The school has a policy of undertaking educational excursions so that students may learn from a wider variety of experiences offered outside the classroom. Parents are requested to contribute towards excursion costs. Parent assistance is often required during these excursions to assist with supervision.

Homework

It is policy and practice in this school to provide homework for children. The aims of homework are:

- to reinforce and consolidate content and skills learned at school; and
- to develop a sense of self-discipline, time management and responsibility in a non-school setting.
Parents are encouraged to take an active interest in their child's work and activities. Helping with homework is an effective method and an opportunity to "keep up" with what your child is doing at school. If your child is having difficulty with homework, please write a message in the homework pad beside the work so the teacher will know of the problem, or see your child's teacher. We do not intend to cause heartache so if a problem exists see your child's teacher immediately. Homework may include, but not be limited to, reading, number facts and revision of spelling words.

**Internet usage**

It should be noted that the use of internet and information communication technology is becoming an integral part of education today. Many lessons are conducted using these technologies and are closely monitored by teachers. Students may only use these information technologies with parental consent. Completion of the ‘Internet Access Agreement’ form (included in this booklet) is required. All internet usage is closely monitored by teachers, the school and Education Queensland.

**Leaving school grounds during lunches**

There is only one reason for children to leave the school grounds during the lunch period. This is to travel directly to their own home for lunch (a written note giving the child permission to travel home is required by the principal). Parents may remove their children at their discretion, although they will have to sign the ‘Student Early Release Book’ at the office or in the classroom.

**Library**

Children are encouraged to regard the School Resource Centre as their library in which they feel at ease and can approach the staff for assistance and guidance. Our Teacher/Librarian works with our students one day weekly. There are time limits on borrowing items, and for effective uses of resources we need these time limits to be adhered to. Lost resources have to be replaced by the borrower.

The school has been developing a section within the library that contains videos and other materials to assist parents with parenting type information in the areas of child self-esteem, self-confidence, behaviour management and body awareness. These resources are available for parents to borrow. If you have a need, please let us know as we may be able to get resources, information or professional assistance from other school libraries, organisations and the like if we don't have them on hand.

**Library bags**

Kairi School library bags are available from the P & C office for $10 each. The library bags are made from durable waterproof nylon, with the Kairi School logo printed on the front.

**Media Release / Still Photography Consent**

The use of students' material, image, recording or name will only occur with parental permission. EQ have developed a “Still Photography Consent” form which is included in this booklet. Please see the school for more information if needed.

**Medication**

Parents are requested to bring all medications to the office and to sign a medications register. If unable to personally sign the register, detailed written information should be sent to the office with the medication. Directions to school staff must be dated and signed on each occasion medication is required to be given. Teachers are not responsible for the administering of medication. The Education Department has directed that medication should only be administered in cases where parents have provided:

1. written authorisation detailing the type of medication, the purpose, dosage, and frequency for which the medication is to be applied and;
II. clearly labelled medication containers/packages which provide a doctor's/pharmacist’s validation of the medication to be administered.

**Money sent to school**

Any money sent to the school must always be in a sealed envelope and marked with your child’s name, class and reason for payment. Envelopes are to be placed in the collection box in the staffroom.

**Music - instrumental**

Kairi students are able to participate in the Instrumental Music program. Numbers are unfortunately restricted with strict criteria of commitment to practice being enforced. Details on the availability of places in this program are available from the school. A small number of instruments are owned by the school and are allotted to beginning students for a maximum of 12 months. It is expected that after this students would obtain their own instrument. Lessons are available for percussion, sax, trumpet, clarinet and flute. A standard charge of $50 provides access to the Instrumental Music program. A hire fee for instruments may also apply.

**Newsletters**

The school produces a newsletter once a fortnight and distributes them either on a Tuesday or Wednesday. A digital copy of the newsletter is emailed to families and can be found on our school website – www.kairiss.eq.edu.au. If a paper copy is required please notify the school. The newsletter provides a wide range of information regarding forthcoming events, community information, general school news, individual achievements and the like.

Because of the importance placed on shared decision making at this school and across the Department of Education we find that it is necessary to send quite a deal of data home for your information, awareness and consideration. You may not always get the opportunity to read all of it but the opportunity to do so will be afforded to you.

**Parade**

Parade is run by school leaders every Monday at 2.45 pm.

**Parents and Citizens Association**

Included in this booklet is an application for membership of the P&C Association for 2014. Please complete this application form if you have not done so in the past and return this to school during the first week or so of the school year. Your membership will stand until you formally resign in writing or until the next AGM. You are not obligating yourself to any specific task - this application is a legal necessity for insurance purposes and it covers various aspects of worker injury claim eligibility and the like.

The P&C of this school is active in raising funds for the purchase of equipment, resources and programs which benefit all of the students at this school. It is also very much involved in the school decision-making processes. Recent times and trends have formalised what has been happening in many schools over the past decade where the school community is very much part of the consultative and collaborative decision making processes.

The Tablelands Branch of the Queensland Council of Parents and Citizens Association (QCPCA) is operational and our P&C elects a member to be its representative in this group.

The Annual General Meeting of our P&C is held on the second Wednesday in March. The monthly P&C meeting is held on the 2nd Wednesday of each month at 6:00 pm. Everyone is invited and most welcome to attend.

**Physical education**
Physical Education classes are held once a week. All children are expected to take an active part in these lessons. A note or a phone/fax message will be required from parents each time that a child is unable to participate.

**Pursuit of excellence**

The P&C has a fund that assists any of our students who have to travel to participate in regional, state or national competitions or events as a representative of the school and area. The assistance is 50% of the travelling costs or $100, whichever is the lesser amount. The P&C’s goal is to assist our students in the pursuit of excellence. Written application needs to be submitted to the P&C.

**Religious Instruction**

Religious Instruction is conducted by co-operative Christian religious leaders. Each weekly session lasts 30 minutes. Only one group of religious instruction is offered at Kairi: *non-denominational - co-operative Christian religious leaders*. Upon enrolment you will be asked to nominate your child’s religion (or non-religious belief) on their enrolment form. The school also includes a Religious Instruction permission form as part of the enrolment package, which indicates whether you wish your child or children to attend the non-denominational sessions each week. This permission form will stand until you advise the school otherwise, or when your child leaves the school.

**Reporting**

Written reports are sent home twice yearly, at the end of the first semester and again at the end of the year. Parent/Teacher interviews are encouraged and can be requested as part of the semester reporting process. These can be parent or teacher initiated, by appointment at a mutually agreed time. Sometimes a phone call can be very effective. Please be aware of the fact that you don't have to wait until the end of each semester before you can arrange an interview to discuss any aspects of your child’s education or wellbeing. Formal parent/teacher interviews are offered at the end of the first and third term of the school year.

**School leaders**

School leaders are required to be model students and to exemplify the attitudes and behaviours of excellent students. In this way, they are always setting an example to their peers in the school, to staff, guests and to the wider community. Leaders need to be ambassadors for our school.

At the end of each school year, eligible students from year 4/5 spend time in class preparing election speeches to deliver at a parade. Prior to any speech being written, the whole class discusses the roles/responsibilities and qualities that each leadership role requires. We also spend a great deal of time discussing what voters look for and require from candidates during an election.

Students in years 4 and 5 then vote; as do the staff. Leaders are presented with their position badges at the presentation ceremony. School leaders must be from year 6 only. Sports leaders may be from years 5/6.

**School rules**

Our school values of respect, responsibility and safety form the basis for all aspects of behaviour expected from our students. The most important school expectation is that children are to be polite and well-mannered in their relationship with all staff, voluntary personnel and other children. The Managing Student Behaviour processes are used as agreed if student behaviour does not reflect our values.
**Sports**

Our main sporting event is the Athletics Carnival which is normally held in Term 3 as a trial and preparation for the Interschool Athletics Carnival. From our Athletics Carnival a team is selected to attend the Interschool Athletics Carnival. Cross Country trials are also held in Term 1 or early Term 2.

**Student dress code**

Our dress code is currently being reviewed. The wearing of school uniforms is strongly encouraged by both the school and P&C. Kairi does not have a separate sports uniform. Students wear their school T-shirt every day. The T-shirts are available from the school P & C office at cost price.

$19.50 (old design)  
$30.00 (new design)

They are made by special request through a local business and are not available for sale from any outlet in Atherton. Due to ongoing costs with the supplier, a price review may be made during the year.

**BOYS:** Black shorts and school t-shirt.

**GIRLS:** Black skirt or loose shorts (DEFINITELY NOT BIKE PANTS UNLESS WORN UNDER SKIRT) and school t-shirt.

**HATS:** This school has a strict policy of NO HAT – NO PLAY. Children will not be allowed to play during breaks without a hat. Please ensure your child has a hat, preferably wide brimmed, every day. NO CAPS. Hats can be purchased from the school: black bucket hats are available for $10.00.

**JEWELLERY:** Jewellery is to be kept to a sensible minimum - sleepers or studs or a cross with religious significance.

**SHOES:** Strict policy – no shoes, no play.

**Shoes & hats must be worn by all students.**

**Tuckshop**

Tuckshop is held every Friday. A menu is sent out, usually at the start of each semester. Tuckshop is for both lunches. Parents are given the opportunity to volunteer their time on the roster each term. Tuckshop orders need to be left in the collection box in the staffroom. Orders are to be written clearly on an envelope or paper bag, including the child’s name and the amount of money enclosed.

*Parent support is needed to ensure tuckshop continues on a weekly basis.*

**Water survival lessons**

Water survival lessons are conducted over 9-10 sessions, timetabled during Term 1. Water survival is part of the Department of Education Prep to Year 4 curriculum. It is this school’s policy that water survival is compulsory for all students from Prep through to Year 4. A small fee is charged per child to assist with bus hire and pool entry, with most of the program subsidised by the school to make it more affordable.

**Year 3 and 5 Literacy and Numeracy Testing**

Education Qld has advised that all Year 3 and Year 5 students will undertake national tests to determine level of ability on school curriculum. This information is used to compare Kairi to “Like Schools”. In the past we have compared very well to the rest of Australia. Tests are designed and marked by an outside authority and conducted in Semester One. It is very important that your child doesn’t miss this.
School wide Expectations Teaching Matrix

The first step in facilitating standards of positive behaviour is communicating those standards to all students. At Kairi State School we emphasise the importance of directly teaching students the behaviours we want them to demonstrate at school. Communicating behavioural expectations is a form of universal behaviour support - a strategy directed towards all students designed to prevent problem behaviour and provides a framework for responding to unacceptable behaviour. A set of behavioural expectations in specific settings has been attached to each of our three school rules. The School wide Expectations Teaching Matrix below outlines our agreed rules and specific behavioural expectations in all school settings.

<table>
<thead>
<tr>
<th>SCHOOLWIDE EXPECTATIONS TEACHING MATRIX</th>
<th>ALL AREAS</th>
<th>CLASSROOM</th>
<th>PLAYGROUND</th>
<th>STAIRWELLS/ WALKWAYS</th>
<th>TOILETS</th>
<th>AFTER SCHOOL</th>
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<tbody>
<tr>
<td><strong>BE RESPECTFUL</strong></td>
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<tr>
<td>- Follow teacher/adult instructions</td>
<td>▪ Enter and exit room in an orderly manner</td>
<td>▪ Seek teacher/adult help if you cannot solve a problem</td>
<td>▪ Keep passage ways clear at all times</td>
<td>▪ Respect privacy of others</td>
<td>▪ Walk bike/scooter to the gate</td>
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<tr>
<td>- Use kind, supportive language</td>
<td>▪ Raise your hand to speak</td>
<td>▪ Play fairly</td>
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<tr>
<td>- Respect personal space, property and school symbols</td>
<td>▪ Be a good listener</td>
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<tr>
<td><strong>BE RESPONSIBLE</strong></td>
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<tr>
<td>- Be on time</td>
<td>▪ Respect others' right to learn/teach</td>
<td>▪ Line up for sports equipment</td>
<td>▪ Walk quietly and orderly so that others are safe and undisturbed</td>
<td>▪ Use toilets appropriately</td>
<td>▪ Leave school promptly</td>
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<tr>
<td>- Follow instructions straight away</td>
<td>▪ Ask permission to leave the classroom</td>
<td>▪ Return equipment to appropriate place at the bell</td>
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<td>- Be prepared and organised</td>
<td>▪ Be prepared and organised</td>
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<tr>
<td>- Be an active learner</td>
<td>▪ Be an active learner</td>
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<tr>
<td><strong>BE SAFE</strong></td>
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<tr>
<td>- Use equipment appropriately</td>
<td>▪ All furniture on the floor</td>
<td>▪ Be sun safe; wear a broad brimmed hat at all times</td>
<td>▪ Walk down stairs</td>
<td>▪ Wash hands</td>
<td>▪ Sit and wait on the seats under A Block</td>
<td></td>
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<tr>
<td>- Keep hands, feet and objects to yourself</td>
<td>▪ Only be in a room when an adult is present</td>
<td>▪ Participate in school approved games</td>
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<tr>
<td>- Stay in supervised areas</td>
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<tr>
<td>- Wear shoes</td>
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These expectations are communicated to students via a number of strategies, including:
- Behaviour lessons conducted by classroom teachers;
- Reinforcement of learning from behaviour lessons on School Assemblies and during active supervision by staff during classroom and non-classroom activities.
**Behaviour Levels and Responses to Behaviour:**

**Level 1**
*Student behaviour* is responsible, respectful and safe.
*Responses:* Acknowledge behaviours through various means.

**Level 2**
*Student behaviour* fails to meet expected responsibility, respectfulness and safety values. Behaviour interferes with other’s learning and/or teaching.
*Responses:* Essential Skills for Classroom Management, School behaviour process (see appendix). Responses are at teacher discretion, as is escalation to a further level of behaviour.

**Level 3**
*Student behaviour:* Consistent/continual/persistent failure, expected responsibility, respectfulness and safety values. Behaviour interferes with other’s learning and/or teaching.
*Responses:* Parents and principal informed. Individual behaviour plan put in place.

**Level 4**
*Student behaviour:* Deemed to be a danger. Violence, obscene or abusive language directed at others.
*Responses:* Principal & parents notified immediately. Suspensions of 1-5 days, 6-20 days and exclusion are possible consequences.

**Major Behaviour**

**Minor Behaviour**

**Record on One School**
There are 195 school days in 2015. Semester 1 2015 commences for teachers on January 22 and for students on January 27.

STAFF PROFESSIONAL DEVELOPMENT DAYS
Staff professional development days for teachers are January 22 and 23, and October 19, with three additional flexible days. Schools are able to decide when their flexible days will be held, as long as they are in the school holidays or out-of-school hours.

PUBLIC HOLIDAYS
Public holidays are set by the Industrial Relations Minister. Public holidays for a local show are not shown due to diversity of dates across the state.

FINAL DATES FOR STUDENT ATTENDANCE
November 26 is the final date for Year 12 attendance for receipt of a Senior Statement. November 27 is the final date for student attendance in years 10 and 11. Some schools in regional, rural and remote areas will close for the Summer holidays on December 4.
All other state primary, secondary and special schools will close on December 11.
In 2016, all state schools will re-open for students on January 25.
The information in this calendar was correct at the time of publication (August 2014) but may be subject to change.

For more information and the latest version of this calendar, visit www.education.qld.gov.au

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