Ahoy Me Hearties!
It be Pirate Day in Prep 1

School Calendar:

<table>
<thead>
<tr>
<th>Every Friday</th>
<th>Tuckshop</th>
<th>Every Wednesday</th>
<th>Library borrowing</th>
<th>2nd Wednesday of the month</th>
<th>P &amp; C meeting (6:30pm in the library)</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 13, 14 &amp; 15</td>
<td>NAPLAN Testing</td>
<td>May 14</td>
<td>P &amp; C Meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 20</td>
<td>ICAS Computer Skills test</td>
<td>June 3</td>
<td>ICAS Science test</td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 9</td>
<td>Public Holiday - Queens Birthday</td>
<td>June 16-20</td>
<td>ICAS Writing test (one day in this week)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 17</td>
<td>ICAS Spelling test</td>
<td>June 19</td>
<td>School Photo Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 23</td>
<td>Kairi SS Interhouse Athletics (Waringle Blues vs Euramo Reds)</td>
<td>June 27</td>
<td>Last day of Term 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>July 8</td>
<td>Atherton Show Holiday</td>
<td>July 14</td>
<td>First day of Term 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>July 28</td>
<td>School Fun Run</td>
<td>July 29</td>
<td>ICAS English test</td>
<td></td>
<td></td>
</tr>
<tr>
<td>July 31</td>
<td>Interschool Athletics (for qualifying competitors only)</td>
<td>Aug 1</td>
<td>Interschool Athletics (for qualifying competitors only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aug 12</td>
<td>ICAS Mathematics test</td>
<td>Sept 19</td>
<td>Last day of Term 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Discipline Audit

In our last newsletter I shared the Summary of the Discipline Audit which was conducted on the 1 April this year. For those who would like a more detailed report, a 5 page profile is now available at the office. The summary is also on our website.

It is a requirement that schools respond to the findings of the audit and develop a plan to address the recommendations.

I am pleased to say that the staff had already identified the need to improve our data informed decision making in 2013 and a school wide course of action had already been established in our Annual Improvement Agenda.

Kairi will be addressing all the recommendations of the audit through Positive Behaviour for Learning. Parents and community members will be consulted and have a chance to have input into Positive Behaviour for Learning through P&C meetings. Regular updates will also be included in newsletters.

What is Positive Behaviour for Learning (PB4L)

Students learn best when the school that they attend is a safe and reliable place. For this reason, Kairi State School is one of many schools in Far North Queensland that uses the Positive Behaviour for Learning (PB4L) approach to discipline.

In PB4L schools, the positive behaviours that help students to become safe and respectful learners are taught in much the same way as reading and writing skills. In this way, everyone can quickly learn the school’s rules and routines and classes become great places for learning.

As parents and carers intuitively know, the best way to help children learn to behave positively is to notice them being friendly, safe or respectful and let them know how well they’ve done. Students are then encouraged to keep behaving this way because adults are paying attention to them “doing the right thing”. Therefore, we constantly aim to acknowledge students when they use these positive behaviours, so they know exactly what is expected of them.

Put simply, teaching our students the expected social behaviours and then acknowledging them when they behave positively is by far the most effective way to prevent behaviour problems.

Great Results Guarantee (GRG)

As many of you are aware, our Learning Support Teacher, Sue Quinn, has been employed for 2 extra days a week through the Great Results Guarantee funding that was announced early this year. This funding has been a keystone to our support programs for students in Prep to year 3 and has had a flow-on effect to other year levels.

I am proud to say that every identified child in the early years at Kairi now has an individual learning plan to target areas of need and the results are already been observed for these students. Parents and teachers are working together to provide the best possible programs for these students. I certainly look forward to more improvements over the course of the year.

School Athletics

As our sports carnival looms closer, we will be visiting the council oval to practise relays, sprints, distance events and starting. Please be aware that the only time students are allowed on this oval is when accompanied by a teacher.

For those parents of children aged 10 – 13, there has been a slight change to how we will be conducting high jump this year. This event is very time consuming and with the increased number of students at the school, we can no longer run the whole event on the actual sports day.

Therefore we will be holding trials on Monday 16 June for all students aged 10 – 13 between 9am and 11 am. Students who place in the top 4 at the trials will be competing in the finals on the actual sports day (23 June). Parents are more than welcome to come and watch the trials.

It is our hope that this small change will mean that ball games can once again be a wonderful community event to finish a great day of sports.

Update from the 6/7 class

This week will be very busy for us all with NAPLAN for the year 7 students and our second transition visit to Atherton State High.

Year 7 students, along with year 3 and 5 students, will be sitting NAPLAN on Tuesday, Wednesday and Thursday of this week. Good luck kids.

On Friday the whole class will once again make a trip to the high school. This time we will get to participate in an Industrial Technology and Design (manual arts) class, where students will make something. I understand that Mr Tony Whybird will be their teacher.

Could you please ensure that permission notes are returned by Wednesday of this week so that I can finalise transport arrangements?
Prep/One had our Pirate Party on Friday and everyone had a fantastic day. We dressed as pirates, ate pirate food, played pirate games and read our pirate book that we have written to our parents. We would like to thank everyone who came along and enjoyed the fun and an extra thank you to Kellie Payne-Wright who donated her time for the whole morning face painting our little pirates. They looked fantastic!

Update from the 4/5 class

Have you heard about the Ruthless March of the Toxic Invader? In English, 4/5 students have been studying an article about how cane toads are adapting the arid Australian environment and how native animals are adapting to sharing their habitat with the poisonous pests. Students have been identifying noun groups and sentence beginnings used by the authors to present the negative viewpoint about cane toads as Toxic Invaders. Students have been practicing the use of these language features in writing their own news items about crocodiles.

In science this week, students have enjoyed playing a variety of familiar games such as Jenga and toppling dominos, and activities with marble ramps and blowing through straws to illustrate the different forces that cause items to move or stop moving. Push and pull forces as well as gravity and friction are being shown in diagrams using arrows to represent forces in a scientific manner. Next students will plan an investigation where the amount of force applied is varied and the effect it has on the movement of an object is monitored.

Our historical narratives about real convicts who were transported in the First Fleet are almost finished. We are commencing some perspective line drawings of early wattle and daub-style dwellings and charcoal portraits of male and female convicts in the raggedy ‘fashion’ of their day to complement our historical narratives.

Converting and comparing the values of decimal and common fractions is a focus in maths for all year 4 and 5 students. Showing their relative positions on a number line, sequencing them in order of size and identifying counting patterns in tenths and hundredths is the challenge for year 5 this week.

Congratulations to Year 5 students for the confident, persistent and resilient manner in which they grappled with the NAPLAN testing this week. I commend you on your tremendous efforts!
FREE Well Women’s Clinics
All services are provided by a specially trained
Women’s Health Nurse.

Malanda Health Centre 14th May Ph: 4096 5339
Herberton Hospital 15th May Ph: 4096 2222
Atherton Health Centre 21st & 30th May Ph: 4091 0263
Atherton Midin 27th May Ph: 4091 6103

Month of May ~
Happy Birthday Everyone!

Bree Anna 10th     Leearna 10th
Toby C 11th        Nate B 15th
Piper 15th         Gemma 16th
Tamie 28th         Kira 28th
Jonathan 29th