## SCHOOL CALENDAR

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every Friday</td>
<td>Tuckshop</td>
</tr>
<tr>
<td>Every Wednesday</td>
<td>Library Borrowing</td>
</tr>
<tr>
<td>2nd Wed’s of month</td>
<td>P &amp; C General Meeting (6pm in library)</td>
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<tr>
<td>May 12, 13, 14</td>
<td>NAPLAN</td>
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<tr>
<td>May 19</td>
<td>ICAS Digital Tech</td>
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<tr>
<td>May 20</td>
<td>Year 6 Transition Visit to High School</td>
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<tr>
<td>June 3</td>
<td>ICAS Science</td>
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<tr>
<td>June 8</td>
<td>Queen’s Birthday Public Hol</td>
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<tr>
<td>June 15 (9am to 11am approx)</td>
<td>Interhouse High Jump Event (9 to 12yr olds) Waringles (Blue) &amp; Euramo (Red)</td>
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<tr>
<td>June 15 to 19</td>
<td>ICAS Writing</td>
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<tr>
<td>June 16</td>
<td>ICAS Spelling</td>
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<tr>
<td>June 16, 17 &amp; 18</td>
<td>School Audit</td>
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<tr>
<td>June 19 (2pm)</td>
<td>Interhouse 800m Events Waringles (Blue) &amp; Euramo (Red)</td>
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<tr>
<td>June 22 (Monday)</td>
<td>Kairi SS Interhouse Athletics Waringles (Blue) &amp; Euramo (Red)</td>
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<tr>
<td>June 26</td>
<td>Last day of school Term 2</td>
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### Month of May ~

Happy Birthday Everyone!

- Bree-Anna 10th
- Leearna 10th
- Toby C 11th
- Ashtyn 11th
- Nate B 15th
- Piper 15th
- Kira M 28th
- Jonathan 29th
- Mitchell 29th

### TUCKSHOP VOLUNTEERS

A tuckshop volunteer sign-up sheet is attached for Term 2. If you can spare the time to help please write your name next to available days and return it to the tuckshop collection box in the staff room.

Any help is greatly appreciated :)

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**Great state. Great opportunity.**

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**Issue 7– 12th May, 2015**
Full School Review
Our full school review has been completed and I would like to thank all who were involved and spoke with either Mr David Curran or Mr Pat Murphy. Both gentlemen were impressed with the level of parental involvement in the school and the satisfaction of the students with whom they spoke. It will be approximately another two weeks before the full written report is provided to the school and this report will be used as a part of our quadrennial review which will be undertaken over the remainder of 2015.

Both David and Pat were very satisfied with the quality of teaching and learning that is occurring at the school and felt that our planning, differentiation and school environment were to be commended. Such feedback is certainly reassuring for the staff who put a lot of effort into ensuring that what is happening at our school is of the highest standards.

Improving Teaching
One of the school priorities is to continually and continuously improve the quality of the teaching that occurs in each and every classroom at Kairi. For the past few years, I have been attempting to complete lesson observations in my non-contact time and on admin days. With the increase in work demands both for teachers and principals, this model is no longer effective and the school is investigating ways to ensure that all teachers have access to quality feedback on what they are doing in the classroom. Supporting, identifying and initiating teacher professional development is a requirement of my role as the Instructional Leader of the school.

One way that the school is attempting to ensure continuous teacher professional development is by adopting an Explicit Teaching Coach to assist me with classroom observations. Ms Elaine Elms will be working with me every Wednesday for the remainder of term 2. Both Elaine and I will be observing lessons and providing teachers with specific feedback on what they are doing well and how they may improve.

While this is a short term solution to address the ways in which many of my responsibilities are met, it is one that we are very excited about and which was praised by the school review team.

Further information on both the school review and the school improvement agenda is provided at P&C meetings.

Financial Audit
The school has been notified that it will undergo a financial audit on the 16, 17 (& possibly 18) June. The focus of the audit will be all financials, assets, and related record keeping; student management including enrolment, attendance and roll marking; workplace health & safety, human resource / staffing procedures & overall school management. As Donna and I will be busy with the auditor over this time, we ask that you only contact the office in an emergency.

Brass & Concert Band Spectacular
Congratulations to the 15 Kairi students who attended and performed at the Brass & Concert Band Spectacular on the weekend. This event has been running for 10 years and raises much needed funds for Carinya Home for the Aged. It was a fantastic evening and a wonderful opportunity for our budding musicians.

Update from the Prep class
Last week the Prep children practised their cutting skills leading up to making a gorgeous felt heart for Mothers Day.

The children chose the colours of the hearts, the decorations and where to place them on the hearts.

They each also dictated a special message for their mum which was then glued on the back of the heart.

A very special gift.

LAKE EACHAM NATURE KIDS CLUB!

Nature based activities for 6 - 10 year olds.

Bookings for this free program are essential.

3:45pm – 5:15pm Wednesdays 6 May – 10 June.

Program is run by the Tableland National Park Volunteers along with Queensland Parks and Wildlife rangers.

Please ring Beck 4222 5387 or Mandy 4222 5167 for more information and to secure a place for your child.
Update from the 3/4 class

On Wednesday the 27th May we are having a Masquerade Poetry, Pizza and Story Reading Day. The day begins with a Parent / Guardian Meeting at 1:45 (second break) to introduce the Unit 4 concepts and discuss any relevant Year 3/4 issues. After the meeting the children will read poems and stories from Units Two and Three.

Good luck to students tomorrow with NAPLAN tests. Year Four classes will continue as normal, yet there may be some seating rearrangements due to where NAPLAN will be held.

This week home reading commences again. There was no home reading before NAPLAN to allow students to study their multiple choice questions. REMINDER: Please allow for ten minutes of oral reading every night. I strongly encourage students to read the “Levelled” books from the classroom as they are designed to be difficult and help the student to develop good reading skills. There will be an incentive reading recording sheet again - with 20 nights/before school = certificate, 40 nights = free time, 60 nights = cooking time.

Futsal News

The Boys ten and eleven years teams will be in Cairns on Tuesday the 19th May, contesting the Vikings Futsal Trophies at the Redlynch Stadium. The $5 entry fee per player is now required to be paid at the office. Please organise long socks, shin pads, and shoes that don’t leave black scuff marks on lino. Students without transport must see me ASAP! Apologies to the Under ten boys and girls teams who are competing for trophies this year. If we start early, we will certainly be ready for next year’s competition!

Update from the 1/2 class

Year 1 and 2 students have been learning how to express their opinions about the appearance and behaviour of folk-tale and fairy-tale characters. They are using persuasive and evaluative words as well as evidence to convince people to agree with them.

While discussing the cleverness of the three little pigs, students in Mr Edwards’ group said, “The first and second houses were spectacular failures! The crucial fact about the last house was its brilliant construction.”

Here is Angus’s opinion about Cinderella’s stepmother! “In my opinion, the stepmother is cruel and bad because she makes Cinderella do all the work. How unfair that the stepmother does no work! She says, “Cinderella, if you get all the work done, you can eat.” The real truth is, she is horrible.”

Jake didn’t like the step mother either! “How unfair that Cinderella’s stepmother didn’t let Cinderella go to the ball. She is horrible and she ripped Cinderella’s mother’s dress. Furthermore she smashed Cinderella’s glass shoe. She is mean because she makes Cinderella clean up. In addition, she didn’t let Cinderella eat dinner with them.”

Imogen said, “As a result of the stepmother’s cruelty, Cinderella felt like a servant because she had to do all the work.”

In maths we have been telling the time, renaming numbers by partitioning them in different ways and balancing equations so that both ends of the number sentence equal the same number. We have been using our knowledge of number facts to help us with this.

In science we have completed our display of imaginary creatures. They inhabit a tree, garden or web we have made inside our classroom. Their bodies have special features enabling them to survive.

We commenced our history studies last week by looking at household items that have changed across time due to changes in technology. Mrs Tomo showed us her old washing tub and scrubbing board, demonstrating to clean clothes and get very sore knuckles in the process. We discussed the invention of electricity, electric motors and pumps that makes our marvellous modern washing machines. Lincoln’s family showed us an old iron that was heated by kerosene. It was much heavier than the modern electric ones our mothers have!

We looked at Mrs Williamson’s 100 year old dollies that have special walking legs and blinking eyes! Their arms were held on to their bodies with rubber bands. They were made very differently to modern dollies with different materials, internal workings and joints. We would welcome any other olden day household tools, equipment or toys for show and tell to help us with our studies about how technology has made jobs at home easier and faster for us.

Update from the 5/6 class

In History, the students have been learning about the daily lives of Aboriginal people and convicts living in Van Diemen’s Land during the 1800s. They are now learning how to write an historical narrative which describes the daily life of a convict in Van Diemen’s Land. In Visual Arts, the students are discovering the proportions of a person’s face and learning how to draw a realistic portrait.

Notes will be coming home for the first year 6 transition visit to the high school (20th May). Don’t forget NAPLAN is happening this week. Ensuring your child gets lots of quality sleep will assist with their brain-power for the week.
Well Women’s Clinics
(These clinics are available to Medicare eligible clients)
Service includes Pap Smears, Sexual Health Screening, Breast Awareness, also info on Contraception, Continence, Menopause, Lifestyle Issues, Bowel Health, Domestic Violence, etc.

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<tr>
<th>Clinic</th>
<th>Date</th>
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<tr>
<td>Atherton Midin</td>
<td>Tuesday 26th May</td>
<td>4091 6103</td>
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<tr>
<td>Atherton Health Centre</td>
<td>Wed 27th May</td>
<td>4091 0263</td>
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<tr>
<td>Millaa Millaa Health Ctr</td>
<td>Tues 12th May</td>
<td>4097 2223</td>
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<tr>
<td>Malanda Health Centre</td>
<td>Wed 13th May</td>
<td>4096 5339</td>
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