Attendance:
All students are required to attend every day, every class unless otherwise advised by parents. It is our expectation that every student attends school 100% of the time however our data shows that our school attendance in 2013 was 91%.
As a community we need to work together to raise this percentage to our target level of 95%.
Did you know that for your child to personally reach our 95% attendance target, they must only be absent from school for a maximum of 2.5 days per term?
Over the course of the year, we will regularly provide information to our school community on our progress towards this target.

If your child is unable to attend school then you must make contact with the school.
The best way to do this is by phoning the student absence line on 40893760. Please put this number into your phone contacts.
(Please do not ask a sibling to verbally pass on any messages—this is not accepted by EQ as adequate notification from a parent)

Great Results Guarantee:
The draft of our school’s Great Results Guarantee paper was presented to the P&C and the Assistant Regional Director (ARD), Graham Fuller last week.
In the plan, we have committed to the Guarantee that all students from P-3 will:
⇒ Achieve NMS in literacy for their year level or
⇒ Have an evidence based learning plan in place to address their specific learning needs.

The majority of our funding of $20,040 will be used to employ Sue Quinn, our Learning Support Teacher, an extra day per week for 3 terms.
During that time, Sue will work with teachers, parents and students to develop specific learning plans to meet individual needs; develop support programs; and implement these programs for groups and individuals.

A copy of the finalised and approved plan will be available on our website at the beginning of March.

Behaviour Management Flowchart:
The school is continuously reviewing and refining our behaviour management so that student needs are being met and class disruptions are minimised.
To ensure consistency across year levels, classes and the whole school, a flowchart has been developed so that students, teachers and other members of our school community have a clear understanding of what is expected at the school and the consequences that are employed.

A copy of this flowchart is being sent home to every family. If you would like further information on this chart and how it is used in classrooms, please chat with the class teacher.

Discipline Audit:
Clear and consistent school discipline is an essential component of Kairi State School. Children and young people need self-discipline as part of their social development in order to achieve their academic and life goals. All students need safe, supportive and focused environments in which to learn.

On 1 April this year, our school will undergo a discipline audit. The Audit provides the school with valuable information to assist with improving our practices. It will provide the school community with an opportunity to engage in conversations about the strength of the school in building discipline, and where there are opportunities for improvement.

On completion of the one day audit, the school will receive a 5 page summary and Parents and Carers’ Fact-sheet that will be uploaded to the school website. We then have 10 weeks to complete community consultation to modify and refine the School Plan. This will also be uploaded to the school website.

Water Safety Program Survey:
Please read the attached survey, and respond with the option choice that suits your family best. Future decisions on this program may be dependent on what sort of response we get from our families, so please have your say.

P & C Membership:
If you have not already done so, please fill out the attached P & C Membership form and return it to school. This does not lock you into attending every meeting (it would be lovely to see you there though! :)

Membership into the P&C strengthens our school profile, and shows what a supportive, fantastic school community we have. It also gives you improved insurance cover if you attend and help out at a P & C function.
Update from the P/1 Class

Wow, what a busy start to the year we have had in Prep / One. We would like to welcome our new families to Kairi and we appreciate their support of our wonderful school.

We have been focused on learning our school rules and routines, letters and sounds and exploring patterns in Prep.

Year 1’s are flying ahead with their writing and are learning about character traits in stories.

The title of the book we are learning about is Possum Magic, and we have eaten lamingtons and vegemite sandwiches like Hush and Grandma Poss.

This Friday we are going to try pavlova!

Please remember our Library day is Wednesday, so please remember to send your child’s borrowing bag.

Homework is due in on Fridays.

Update from the 2/3 Class

What a great start to the year. The students have been trying hard to follow the rules and work hard. I have seen a lot of beautiful classwork and I am noticing children becoming less anxious when they make mistakes with their schoolwork.

To improve student confidence I have come up with a way to inform parents of what I am teaching on a day to day basis.

It will require a little bit of tech work as I am aiming at parents/guardians who have smartphones or internet connected computers.

I am posting my weekly program on the internet using an excellent tool called “Google Calendar”

The address of my Google calendar is:

https://www.google.com/calendar/embed?src=harbee9%40gmail.com&ctz=Australia/Brisbane

Your other option if your phone is capable of it, is to scan this QR code with your phone and it will take you directly to the link.

I am also happy to email you this address, or you can view it on the school website on the electronic version of this newsletter.

The ideal goal is for children to access the online calendar, discuss it with parents, so as to be informed and confident about what to expect at school.

To protect student privacy, I shall only include learning and teaching ideas – no student names or details.

Some reminders about homework to clear up confusion: please bring folders to school every day Tuesday to Friday. Take home folders every day Monday to Thursday. I keep the folders over the weekend.

Please check in the folders and take out notes and certificates. I ask for one sentence written per day. Students learn their spelling words by the end of the week.

Reading is performed for 5 – 10 minutes out loud. Endeavour to finish the home reader by Thursday night, even if an adult has to read some of the book. Home readers are changed on Mondays.

Please encourage library borrowing and send library bags every Wednesday.

Thanks for your support at the start of this year. I hope to have a brief meeting with Parents and Guardians on Tuesday the 26th February at 3:00pm to talk about what to expect in 2014.

HARRIS, Michael

Upcoming Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Every Friday</td>
<td>Tuckshop</td>
</tr>
<tr>
<td>Every Wednesday</td>
<td>Library borrowing</td>
</tr>
<tr>
<td>2nd Wednesday of the month</td>
<td>P &amp; C meeting (6:30pm in the library)</td>
</tr>
<tr>
<td>March 31</td>
<td>School X Country 9am</td>
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<tr>
<td>March 31</td>
<td>Final Water Safety lesson 2014 P-4</td>
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<tr>
<td>April 4</td>
<td>Last school day Term 1</td>
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<tr>
<td>April 21</td>
<td>Easter Monday Public Holiday</td>
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<tr>
<td>April 22</td>
<td>First school day Term 2</td>
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<td>April 25</td>
<td>ANZAC Day Public Holiday</td>
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<td>May 2</td>
<td>District X County</td>
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<tr>
<td>June 23</td>
<td>Interhouse Athletics (Kairi SS Waringle Blues vs Euramo Reds)</td>
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<tr>
<td>July 31</td>
<td>Interschool Athletics (for qualifying competitors only)</td>
</tr>
<tr>
<td>Aug 1</td>
<td>Interschool Athletics (for qualifying competitors only)</td>
</tr>
<tr>
<td>July 28</td>
<td>School Fun Run</td>
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A family of learning for over 100 years.
Update from the 4/5 class

The year 4/5 class started their hard yakka right from day one.

Our timetable is very tightly scheduled with English, Maths and Science at present.

In English we have been learning about fantasy novels through a study of The Forests of Silence, by Emily Rodda. Our focus has been on the author’s use of precise vocabulary, particularly adjectives and adverbs, to enable readers to create images in their minds from details given.

We are now focusing on dependent and independent clauses and how authors give the most important detail in the first clause to focus the reader’s attention.

Students have learned how to plan and write a well-structured paragraph and examples of their excellent work are displayed in the room. Families are invited to come and see the displays.

In Mathematics we have been revising and consolidating our understanding of numbers, common fractions and decimals, looking at patterns of multiples that can help us remember our multiplication facts, and algorithms for addition and subtraction.

Our Science unit is about flowers, their role in seed production and the importance of insects in the processes of pollination and seed dispersal.

Thank you for all the flowers and seeds that have come from home to support our studies. Many beautiful specimens have been dissected in the process of learning!

4/5 students deserve congratulations on their positive attitudes to learning and work ethic. They are showing persistence and willingness to work hard which will make them successful learners.

Twice already this term, they have earned a ten minute game as a reward for their responsible learning behaviour.

Year 4’s are stepping up to the mark with increasing confidence. I hope they are pleased with their achievements. I certainly am!

Update from the 6/7 class

Seniorshirts:

There have been many questions lately about senior shirts and I understand that these queries come from frustration that the process takes so long. Unfortunately, the time factor is not something that is in my control and finding companies that are willing to make a small number of shirts is difficult. To date I have approached 25 companies both local and national and this takes a lot of my time. I too, am keen to see our students in senior shirts, so look forward to having your support and understanding.

On Tuesday last week, I finally found a company willing to produce the small number of shirts our cohorts require and I am working with Shirts North on the design concepts the students selected. It is my hope that we will have art concepts by the end of this week with shirts looking at costing approximately $40.

Parentinformationafternoon:

I have not forgotten about a parent information afternoon and am working with both Sue Quinn and Jason Pascoe (High School Deputy Principal) to plan the event.

I think that it will be valuable to have Jason Pascoe at the information afternoon so that any questions about junior secondary (moving year 7 to high school in 2015) can be answered by a member of the high school leadership team.

Jason has been assigned as our school contact for the transition and is more than happy to walk us through the position paper and answer the many questions that we may have.

The high school’s position paper on Junior Secondary can be found on the high school website and was presented at the P&C meeting last week.

6/7 Camp:

The 6/7 camp has been booked for the 3-5 September at Camp Patterson in Mareeba.

Due to our small numbers, it is unlikely that parental assistance will be necessary; however, I am working on a parent/student challenge on the last day of the camp and hope that all parents will be able to attend.

In History this semester, the students will be learning about the development of the Australian Nation.

During this term, they are studying the significant events and changes in the Australian colonies that led to Australia's Federation.

Last week, the students identified the arguments for and against Australia's Federation and also the reasons for these different points of view.

Atherton Tablelands Hockey Association Sign On

Sunday 23rd Feb 2014 - 10am to midday
Loder Park Hockey Fields, Grau St Atherton
U6/U8, U10, U13, U17 Boys and Girls, Open Men and Women, Veteran Women
Come and join us for a great year of hockey! For more information find us on facebook:
facebook.com/athertontablelandshockeyassociation or phone 0419021010 or 0438704623
FREE Well Women’s Clinics
Service includes Pap Smears, Sexual Health Screening, Breast Awareness, also info on Contraception, Continence, Menopause, Lifestyle Issues, Bowel Health, Domestic Violence, etc.

Millaa Millaa Hlth Centre  Tuesday 25th February  Ph: 4097 2223
Malanda Health Centre  Wednesday 26th February  Ph: 4096 5339
Herberton Hospital  Thursday 27th Feb  Ph: 4096 2222
Atherton Health Centre  Wed 5th March  Ph: 4091 0263

Newsletters: This newsletter contains some pretty important information and attachments, so we are sending out a paper copy to all families, as well as electronically to any families that have registered to be in our email Newsletter Subscription group.

If you have not yet registered to receive newsletters by email and you wish to, just email Donna on admin@kairiss.eq.edu.au and put NEWSLETTER SUBSCRIPTION in the subject header. We will add you to the list for future newsletters.

Don’t forget that all past and current newsletters can be accessed at the Kairi State School website: https://kairiss.eq.edu.au

There is a lot of information available at this site so it is well worth a visit.

Housekeeping - please read:
Receipts: for swimming are coming home with this newsletter. If you wish to pay any school invoice off using part payments we are happy to assist. Just visit the office and we can work out a payment schedule.

Medication: Please, please, please do NOT send medication to school for your child without a signed note — clearly listing the following:
- Child’s name
- Medication name
- Dosage and method
- What time we are to give it to your child
- Your name and signature

There are medication forms at the office you can use which list all of the above information, and that is our preferred option for you to use. Medication needs to come straight to the office, and not be sitting in your child’s school bag where other little people may have access to it. If you are going to send a note along from home, please make sure you give us plenty of information and sign it.

No Permission Note—No Medication!
This is EQ policy & is really important for your child’s safety!

Heating lunches: Please do not send any food to school that requires heating. Staff will not be heating any food for the following reasons:
- There are 85 children onsite – staff only have small lunch breaks -we cannot physically heat everyone’s food.
- Overheating food in microwaves is a safety issue. We do not want to risk burning anyone’s mouth.

If you wish to send a hot meal please use a thermos and provide a spoon or fork.

Thanks heaps from a very grateful staff!