SCHOOL CALENDAR

**Every Friday**
- Tuckshop

**Every Wednesday**
- Library borrowing

2nd Wed of month
- P & C meeting (6:00pm in the library)

Nov 17
- Yr 6 / 7 Breakup Celebration Day TEEC

Nov 21 (2 to 3:00pm)
- Prep Open Day

Nov 28
- Christmas Disco & Carols

Dec 1
- Presentation evening

Dec 2
- Yr 2 /3 Story Day

Dec 2
- Yr 6 & 7 High School Transition Day

Dec 11
- Report cards sent home

Dec 12
- Last day of school for 2014

YEAR 2/3 DANBULLA EXCURSION—CANCELLED.

Month of November~
Happy Birthday Everyone!

- Alexandrea 5th
- Analise 9th
- Adam 13th
- Angus G 18th
- Charlie 18th
- Harry 30th

Check out our brand new school logo!

We have begun the process of incorporating this new logo into all school documents, as well as on our new uniform shirts.

Congratulations to the sub-committee who worked together to bring the new logo to life!
Instrumental Music

Miss Anthony has not been able to provide instrumental music lessons this term as a result of breaking her ankle in the holidays. Her cast was removed last week but she is still unable to drive.

We have arranged for her to visit the school for two whole days in the next few weeks so that she is able to work with the students. Her first visit will be on Thursday 13th and again on Thursday 20th November. Please ensure that your child brings their instruments on these days.

All instruments that are currently on loan will stay at the school after the 20th Nov so that they can be cleaned and have any required maintenance carried out.

If your child is interested in continuing instrumental music next year, or beginning instrumental music next year, please make sure they return their forms as soon as possible.

Garden Project

It gives me great pleasure to announce that the Senior Garden Project (phase 1) has finally been completed!

I am sure that you will agree that the project has made the front of the school more inviting; students are loving the seating and we are receiving a lot of positive comments. I would like to thank the following people who have helped with the project:

- Ross Johnson;
- Clinton Cifuentes;
- Evizel Seymour;
- Peter Green;
- Ian Kidner;
- Kirsty Kidner-Bonadio;
- Peter Buckley;
- David Hare;
- Jim Bombardieri;
- Ian and Nicky Byrne;
- Jack and Kate Stockman;
- Tableland Earth Moving & Raw Materials;
- Geoff Onus;
- John and Daphne Godfrey;
- Bunnings Atherton

We are now planning an opening celebration in which we hope all the people who have assisted us, can come and see what a great job the students have done.

We certainly look forward to next years’ additions.

2015 Prep Enrolments

Do you have a child that will be starting Prep in 2015?

If so, can you please complete an enrolment form and return it (along with a copy of the child’s birth certificate) to the school as soon as possible.

By doing so, you enable us to better evaluate the structure of the classes next year, and it also assists Donna to spread her student data workload for the start of the new year.

Donna will be emailing an enrolment form out to all known families that have a 2015 prep aged child, or you can collect a hard copy from the school office.

A Q Schools app information sheet is included with this newsletter.

This free app is a convenient way to share up-to-the-minute information with the school community.

Update from the P/1 class

The Prep and Year 1 garden is continuing to flourish and we now have flowers on the pumpkin vine and small tomatoes on the tomato plants.

We studied procedures—how to plant a tree, make a kite and make a lion mask. The highlight of the week though was following the procedure to make a banana split—that really made it Fun Friday!

We combined the concepts we had been studying throughout the week on procedures, positional text and stories in our English studies to make a dream catcher—another great way to finish the week.

Another successful Prep Open Day was held in the morning on Tuesday 4 November. A few children visited the school for the second time as well as some new students attending. They all enjoyed the morning activities.

The morning tea provided and hosted by the P&C gave the parents an opportunity to chat and ask questions in an informal atmosphere, as well as allowing the new students a chance to play.

The final Prep Open Day will be held on Friday 21 November from 2—3pm.

Update from the 6/7 class

Our celebration day is being held on Monday 17 November. Individual notes have been sent home; please ensure that payment is dropped at school as soon as possible.
I am sorry to announce that the Danbulla excursion scheduled for Thursday, Nov 30 is CANCELLED. We shall be taking a ‘virtual tour’ online, travelling around Tinaroo dam via google Earth.

Now that we have saved that bus fare, I am still going ahead with Christmas crafts, commencing Mid November - $5 per student participating.

On Tuesday December 2 at Year 2/3 Story Day, we shall share the children’s stories they are writing this term.

After a meeting at school last week, we noted that is common to suffer from ‘exam anxiety’ when NAPLAN comes around.

One suggestion to alleviate the stress is early and regular practise of NAPLAN examples, with home support.

With time flashing past us so quickly these days, it would be fantastic for parents to start practice now and especially work with their children over the Christmas holidays.

NAPLAN questions are tricky and require many strategies to comprehend them. Some good links to free practice resources are:

http://www.nap.edu.au/

https://www.qcaa.qld.edu.au/Naplan-
numeracy-yr3.html


Spelling report for last week: around 60% improvement in the class scores between Monday and Friday. I am aiming for 75% improvement. To achieve this I am also checking that students are practising their words daily, by spelling the word once without looking at it – written and out loud.

Please celebrate and highlight at home, words that have been learned successfully.

The 4/5 class are busy investigating the rubbish and waste situation in Kairi State School for their Geography Project. Students have been learning that people have an impact on the environment and the environment has an impact on people so we are interconnected.

Last week students re-established the school worm farm in order to reduce rubbish by composting food scraps which can enrich the soil in our gardens, instead of becoming landfill.

Students have mapped the school, surveyed the rubbish types which are most common and investigated the schools waste disposal practices. This week we will complete or study and make recommendations and propose actions to reduce impact on the environment.

Inside this newsletter, year 4 students have published the results and conclusions from their Maths survey, What Do Kairi Students Have In Their Lunch-boxes?

There is food for thought, (sorry, bad pun) especially if our school community is interested in the health of the environment as well as students’ health.

This week 4/5 students will complete work on chance and probability, fractions and decimals and studies of factor – multiple relationships.

Our final English Unit is about writing movie reviews, so student are pleased to know that we have to view some movies as class work in order to review them!

We will focus on the use of positive and negative language to describe and evaluate a movie, plot summaries, character analysis, and the message portrayed by the film.

We are looking forward to starting some Christmas craft in the coming weeks, so please bring your $5 Craft levy to make some creative decorations and gifts.

Thank you to the parents and students who supported the recent successful Library Scholastic Book Fair.

Special thanks to the following people - Mrs. Pam Bloomfield and Mrs. Brigitte Carson, for setting and packing up, as well as sales; the P&C for providing the float and processing proceeds; Mrs. Stroud and Mrs. Chew for counting money, and the parent volunteers who helped with sales.

Book Fair sales helped provide new books for the library, and new labels and signs for our Non-Fiction area.

Enjoy the books you purchased from the Fair with your children.

Friday Nov. 28 is the last day for return of all library books this year please. Wed. 19 Nov. is the last day students will borrow. All library books should be returned in the last week of November – Wed. 26 Nov.

If your child has a lost book, would you please help them to search high and low to find it? (in the car, under the bed, lounge, etc.) We ask for replacement cost of the book if it can’t be found, or is damaged. Please see Mrs. Kirkman or Miss Brigitte in the library if there’s a problem.

Have an enjoyable break and hope you can fit in some holiday reading with your children. TRC Libraries are open through the Dec.-Jan. break.
What do Kairi State School Students have in their lunch-boxes?

Seventy-eight students who were present on the day of the survey were asked to open their lunch-boxes and answer questions about the types of fresh and packaged foods the lunch-boxes contained. Students in the 4/5 class value health and good nutrition and have collected the following information.

The Good News
85% of students had a sandwich, wrap, or cracker (cruskit/salada) in their lunch-box. Of these students, 38% had jam, fairy bread or Nutella sandwiches. 28% had leftovers from family meals, which hopefully indicates that students without sandwiches or wraps have leftovers instead. 3% of students had a can of tuna, 35% had yoghurt or cheese, and 22% had dried fruit or nuts.

The Bad News
Only 71% of students had a fresh piece of fruit or vegetable in their lunch-box and 18% had fruit or vegetables in a package, which means 11% of students had NO FRUIT OR VEGETABLES AT ALL. 66% of students brought a water-bottle containing water to school. 31% of students had chips or lollies of any sort and 54% had chocolate, cake, sweet muffins, or a tub of Nutella. 50% of students had a processed snack in a package like a muesli-bar, dip/cheese and crackers, roll-ups, fruit-jelly monsters, zombies, scooby-doos or frogs. Year 4 students conducting the survey observed that several students had only packaged items in their lunch-boxes with no fruit or sandwiches at all.

Recommendations
In the interest of good health and nutrition, dental health and readiness for learning year 4 students suggest the following.

1. All students should have a water bottle with water in it every day.
2. One small treat (cake, chips, muesli bar) a day is OK as long as you have a sandwich, fresh fruit, or left-overs.
3. Chocolate, lollies, cake, chips, muesli bars, flavoured milk and cordial should not be ‘every day’ foods.
4. Every student should have a piece of fresh fruit or vegetable in their lunch-box every day.

Data collected by Year 4 students is shown in the graphs below. Percentages shown above were calculated using graphed amounts as fractions of the total number of students surveyed on the day.
QSchools
mobile app

1. Download or update the QSchools app
   Compatible with the following devices:
   - Android
   - Apple
   - Windows 8

2. To receive automatic updates, you will need to ensure that QSchools push notifications are enabled in your phone settings.

3. Search for your school
   The QSchools app allows you to search by:
   - School name search
   - Map search
   - Schools near your current location

4. 'Favourite' your school to receive updates
   By favouriting your school, you will:
   - Have access to school information, newsletters, reports and more
   - Automatically receive important updates and push notifications from your school
The QSchools app is a convenient way to share up-to-the-minute information with the school community.

The app is designed to integrate with Websites for Schools websites. When a school publishes content to their website, the app is automatically updated with the latest news, events and newsletters.

Emergency announcements and push notifications, such as information about natural disasters and school closures, can be published by the department.

All Queensland state schools are searchable via the app, however only schools who have upgraded their school website with Websites for Schools will benefit from all the features of the app.

Parent and Community Engagement Framework alignment

The QSchools app is a useful tool for schools implementing the Parent and Community Engagement Framework to facilitate:

- better communication with the school community
- community collaboration
- encourage participation in the school community.

Benefits for parents, carers and families:

- access the latest school news, newsletters and calendar events
- receive emergency announcements and push notifications
- follow multiple schools
- search for the nearest school by current location, postcode, school name or suburb.

Compatible with the following devices:

- Android
- Apple
- Windows