



## SCHOOL CALENDAR

Every Thursday	Tuckshop
Every Wednesday	Library Borrowing
2 <sup>nd</sup> Wed's of month	P & C General Meeting (6pm in library)
May 1st (Mon)	Labor Day Public Holiday
May 2nd (Tues)	Course walk-around Butchers Ck SS 3:45pm
May 5th (Fri)	District Cross Country Butchers Ck SS 9am start (only for nominated students)
May 5th (Fri)	P&C Disco
May 6th (Sat)	P&C WORKING BEE
May 9th	NAPLAN
May 10th	NAPLAN
May 11th	NAPLAN

**Congratulations to Waringle House ~ Winners of the 2017 Kairi Cross Country**

**Happy Birthday Everyone!**  
**Month of April**

Benjamin C	1st
Sam L	15th
Benjamin DP	17th
Tyson	19th
Sam F	21st
Jaxon J	25th
Jackson F	26th
Beau	28th

### Shoe boxes with lids are needed for Science!

If you have any that you are happy to donate, please send them along to the office as soon as possible.

Many thanks from our Science Classroom



**ELECTRONIC NEWSLETTER**  
 Electronic newsletter coming out soon.  
 Don't risk missing out!



Spare forms are available at the office or email [admin@kairiss.eq.edu.au](mailto:admin@kairiss.eq.edu.au) to sign up your email address ready to receive these publications.

## BOOKCLUB

Bookclub came home a few days ago. Please use the LOOP payment online system through Scholastic if possible (details on bookclub catalogue). If you need to send money along to the school for processing please ensure I receive it by the 3rd May. All orders (including LOOP) close on May 5th. (short turn-around this time—I think our catalogues went on a cruise before arriving at the school...lol...!)

# Newsletter

## ★ Updates from the Principal ★

Welcome back staff, parents and students to what promises to be a wonderful second term. I trust you all had a great two week break and an enjoyable Easter.

Last week we held our annual Kairi Cross Country event. I would like to make it clear just how proud we all were at the effort that was put in by not only the students that took part in each race but also the wonderful cheering that took place by our students while other peers were running. It put a smile on everyone's faces and the students that were running fed off the energy and ran outstanding times.

As I write this I am thinking about ANZAC day and again, just how proud I was of our students. We had over half of all students in the school attend the parade and ceremony in Atherton and they all showed tremendous respect throughout. I personally think that it is extremely important for the children of today to learn about past events in our history as well as teaching them about the importance of honouring our nations heroes. The ANZAC ceremony facilitated by our leadership group at the Monday afternoon school parade was also fantastic. The children all read beautifully and provided us all with some truly astonishing accounts of some Victoria Cross recipients.

Once again I would like to reiterate the importance of bringing your child to school each and every day. Bringing our awesome attendance rate back up after the two week break has been a little slow. This may sound cliché but every day really does count. Literally every single day is vital to your child's education.

As I have stated throughout the year our main target area for this year is improving writing standards across the school. An exciting system to help students remember key elements while writing is called 7 steps. 7 steps will be implemented throughout the school this term. My hope is that 7 steps will bring some extra excitement into our writing lessons as well as providing an ingredient for more discussions about writing at home. Keep an eye out for more information around this as we are hoping to run a workshop to help you at home when it comes to providing some extra support for your child around the areas of both reading and writing.

Finally, I would like to put in a plug for the P&C and remind you that the next meeting will be held on Wednesday 10th May at 6pm. There are a number of important decisions that are being made at the moment that will effect the direction of the school going forward and it is always great to have more people join in on the discussion. So if you are free that night, please feel free to come on down.

The following class overviews are provided to give you an insight into what topics will be taught inside the classrooms this term. The aim of this is to give you an idea of some possible topics you may like to spend some extra time on at home, with your child. You may also stumble upon opportunities outside of school that you could tie in with the subjects below.

### Prep / Yr 1 Class: Subject Overview for Term 2

**English** – Our English unit this term explores characters in stories. We are learning about features of characters and writing character descriptions that tell the audience what the character looks like and how they act and feel in the story. We are reading stories that show how authors use characters to develop the plot of the story. We are learning how story structures affect what happens to the characters in the beginning, middle and end of the story. The assessment for this unit is that students will create a character description using writing and images. They will listen to the story “The Rainbow Fish” and will describe a character at the beginning and again at the end of the story.

**Visual Arts** - For visual arts this term, students will be telling a story of their own through collage artworks, pictures and photos that will be presented as a powerpoint presentation to the class. We will focus on using a variety of different art techniques to represent the characters, objects and landscapes in their story.

**History** – In our history unit for this term, students will learn about and explore a site of historical significance in the local community and describe what the site reveals about the past and its importance today. We will be learning about and visiting the Herberton Historical Village. As the assessment task for this unit students will ask questions and gather information to write a narrative story describing what the site reveals about the past and its importance today.

**Technology** – During technology this term, students will learn about forces that create movement. Students will investigate how toys are made and how they move. As their assessment task students will plan, design and make a spinning toy that is fun and easy to use.

**Prep Maths-** Key concepts that will be taught in maths this term are length, height, width, heavy and light, 2D shapes, 3D objects and shapes, counting forwards and backwards by tens and ones, names and positions of numbers to 20, durations and phases of a day, repeating patterns, direction and movement paths.

**Year 1 Maths** – In Maths for term 2 students will learn to recognise half and whole parts. Count backwards and forwards to and from 100, and recognise, model, read, write and order numbers to at least 100 and locate these numbers on a number line. Students will skip count by twos, fives and tens. They will solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts. Students will recognise, describe and order Australian coins according to their value, describe duration using months, weeks, days and hours.

## 2/3/4 Class: Subject Overview for Term 2

### English

For the first five weeks of term 2, 2/3/4 students will continue to build on their narrative writing skills. We are specifically working on **planning** our stories, giving vivid descriptions of characters settings and action using the five senses, using dialogue to develop characters and developing satisfying endings. Our **Sizzling Starts** begin with exciting dialogue, action or sounds at the beginning followed by a sequence of events in the plot which build tension and excitement – **the pebble, brick and boulder events**. Students are learning that ideas from the beginning of a good story are revisited at the **ending**.

The second five weeks will have a poetry focus. Year 2 students will learn how poems differ from narrative, information and persuasive text, about rhyme and rhythm in poetry. They write poems and perform them for familiar audiences. Year 3 students listen to, read, view and adapt poems featuring an Australian setting. They learn about how poets use language, and then they write and present a poem. Year 4 students learn about humour in poetry. They create and perform a humorous poem.

We will continue reading in ability groups and working on Strategies To Achieve Reading Success (STARS) to improve our reading comprehension strategies. So far we have worked on finding the main idea, recalling facts and details and understanding the sequence of events. Please monopolise on any opportunity you have to discuss figurative language including puns, similes, metaphors and idioms with your children as these are always difficult for students. Deriving word meaning from context is also a challenging skill. Ask your children, "What do you think the word \_\_\_\_ means in this text?" Discuss how you would figure it out from the surrounding text content.

### Mathematics

Year 2 students will continue with the Prime Maths Program. Last week they began regrouping from the ones up to a group of ten when adding two digit numbers to other two digit numbers. They'll do daily practice of number fact strategies such as doubles, doubles plus one and two, rainbow facts which add to make 10 and 100, count on and count back facts. Counting patterns, forwards and backwards, in 1,2,5 and 10 will be consolidated. Real life measuring of length, mass, capacity and time, the attributes of 2D and 3D shapes, collecting, displaying and interpreting data are also on the **to do** list.

Year 3 students have been applying their addition, subtraction, multiplication and division skills to a variety of real life problem situations. Analysing and continuing number patterns, committing multiplication and division facts to memory, constructing their own models of 3D shapes, and representing halves, quarters and eighths of shapes and collections will be foci for Year 3s.

Year 4 students will find patterns when performing addition, subtraction, multiplication and division on odd and even numbers. They will also be committing multiplication and division facts to memory, and working with fractions in the halves family and thirds family, counting and representing fractions on number lines, representing fractions using a range of models and solving fraction problems from familiar contexts. They will also study 2D shapes in the polygon and quadrilateral family.

### Year 3/4 History

This term Year 3 and 4 students will be looking at colonisation in Sydney Cove from the perspective of the local Eora Aboriginal people. This follows on from our focus on how colonisation changed the lives of convicts in the First Fleet. Our study will focus on two questions. What was life like for Aboriginal peoples and Torres Strait Islander peoples before the arrival of Europeans? What was the nature and consequence of contact between Aboriginal peoples and Torres Strait Islander peoples and early traders, explorers and settlers?

## 4 / 5 / 6 Class: Subject Overview for Term 2:

### Mathematics

As Mrs Clifton and I will be team teaching this term we have broken down the elements of term two's math unit to help us teach more effectively. What you see below is a very simplified version of what strands of maths will be taught this term in your child's year level. If you see the same subject area across multiple year levels that means that it is the same strand but obviously the difficulty increases from year four to year five to year six. Each one of the strands below will be assessed this term.

#### **Mr Andrews:**

Year 4: Angles, multiplication, division, number facts (times tables, counting patterns, halving and doubling numbers, mental maths)

Year 5: Angles, order of operations (BODMAS: brackets, orders, division, multiplication, addition and subtraction), integers (whole numbers that can be both positive and negative)

Year 6: Angles, factors (numbers that go into other numbers evenly)/multiples (the answers after multiplication), prime (only two factors)/composite (more than two factors), decimals/number lines

#### **Mrs Clifton:**

Year 4: Odd/Even numbers, Maps/Mapping (direction, scales etc)

Year 5: 3D shapes, Area (L x H)/Volume (L x W x H), Number patterns

Year 6: Nets/3D shapes, different types of symmetry (rotational, reflectional), enlarging shapes

Please turn over →

## 4 / 5 / 6 Class: Subject Overview for Term 2 cont:

### English

The main focus in our class at the moment is improving writing. Students this term will be working hard on their narrative and persuasive writing tasks. In order to do this we will be implementing 7 Steps to Writing which is a program geared around helping students remember 7 important elements.

The three areas that we will be targeting in particular will be 'planning for success' (the ability to come up with lots of different story ideas very quickly that also have a well thought out problem), 'sizzling starts' (starting our writing off in a manner that grabs the reader's attention, this should be a scene of action. Almost everything we read or watch will have a sizzling start) and finally, 'show don't tell'. If our students can describe what is happening in their story by tapping into our 5 senses, their writing naturally becomes entertaining and more in depth. When we simplify writing down for students where they are purely writing about what they can see, smell, hear, taste and feel, we see some truly outstanding pieces of writing produced).

Besides our lessons during English, DIPL is also providing extra work around spelling, grammar and punctuation during the term.

Reading groups take place most mornings. We are always teaching our students about reading and comprehension skills. Please ensure that your child is reading each night.

### Technology

Our students are creating their own games in technology using computer codes.

Have a great term everyone. If you have any questions at all. Please not hesitate to ask.

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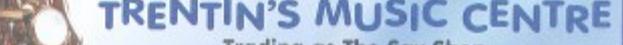


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