**SCHOOL CALENDER**

<table>
<thead>
<tr>
<th>Every Friday</th>
<th><strong>Tuckshop</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Every Wednesday</td>
<td><strong>Library borrowing</strong></td>
</tr>
<tr>
<td>2nd Wednesday of the month</td>
<td><strong>P &amp; C meeting (6:30pm in the library)</strong></td>
</tr>
</tbody>
</table>

- **July 21**: School Opinion Survey Opens
- **July 28**: School Fun Run
- **July 29**: ICAS English test
- **July 31**: Interschool Athletics (for qualifying competitors only)
- **Aug 1**: Interschool Athletics (for qualifying competitors only)
- **Aug 3**: School Opinion Survey Closes
- **Aug 12**: ICAS Mathematics test
- **Sept 3 to 5**: Yr 6 / 7 School Camp
- **Sept 19**: Last Day Term 3
- **Oct 6**: Queens Birthday Public Hol (Monday)
- **Oct 7**: First Day Term 4 (Tuesday)
- **Oct 15**: Arts Council at school (9:30am)
- **Oct 20**: Pupil Free Day (Monday)
- **Nov 4**: Prep Open Day 10am to 11am
- **Nov 21**: Prep Open Day 2pm to 3pm
- **Dec 12**: Last Day of school for 2014

---

**CHICKEN POX**

The school received notification this morning that we have had a confirmed case of chicken pox with one of our students in Prep Y1 class.

The following information has come from this website: [www.kidspot.com.au](http://www.kidspot.com.au)

“It can take up to three weeks after exposure for your child to show symptoms of chicken pox. Initial symptoms include a fever, runny nose, and a general feeling of being unwell. Three to four days after the first symptoms appear, your child will start to develop a rash. The rash usually starts on the torso and may spread across the entire body. While some children get just a few spots, others are covered from head to toe.”

Education Queensland recommends that students with Chicken Pox are ‘excluded for at least five days AND all blisters have dried.’

Please keep any eye out for any of the symptoms and let us know if your child/children develop chicken pox.

---

**DISTRICT SPORTS TUCKSHOP**

If your child has been nominated to compete in the District Sports Carnival please ensure you have returned your tuckshop order and correct money (in a bag clearly marked) to Kairi School by 9am tomorrow!

Orders are being collected by the Yungaburra tuckshop who are catering for the event. If you pay by cheque please make it out to Yungaburra State School P & C Association.
Welcome back to another term at the school. We hope that you had a restful holiday and that your children are eager to continue their learning.

School Surveys ★
The school opinion survey is undertaken each year by the department to obtain the opinions of parents/caregivers, students and school staff about important aspects of schooling. The survey is designed to help schools identify what they do well and what they can improve. This year, all parent/caregiver surveys will be online.

Each family will receive an envelope with their unique login and code. Participation in the survey is anonymous and all information that you provide will be treated confidentially. The survey should take less than 10 minutes to complete.

Attendance ★
The beginning of term is a great time to remind all families about the importance of arriving at school on time and attending every day. Our school day begins at 9 am sharp with lessons commencing at this time. If your child arrives after 9am, they are missing vital information and revision of previously learnt work. This means that they have a great chance of not retaining information and falling ‘behind’ their peers.

If and when your child is absent from school, a note or phone call from parents is essential. A verbal notice from the child is not an acceptable form of information in the eyes of the department. The school has a legal requirement to track absences and reasons for absences. In the event of no notification by a parent/caregiver, an unexplained absence will be recorded.

Student Absence Line 40893760

School Fees and Payments ★
Last term, notices of outstanding payments were sent home. Thank you to those families who have settled their outstanding accounts. Please be aware that further notices will be sent home in the near future. We are a very small school and our finances are not such that we can cover the costs of outstanding debts. Payment plans are available and we are more than happy to discuss options with individuals.

Update from the P/1 class
Welcome back to term 3. I hope everyone had a restful holiday.

We welcome Mrs Howard back to our class as our teacher aide for two weeks. We always enjoy having her work in our room. Homework and home readers commenced last week. Please ensure that you are reading with your child every night.

Our topic for Science this term is the weather. We will be starting a weather diary this week and will be learning about how the weather affects our daily lives. The weather will also be our focus for art this term so please take time to view your child’s art pieces as they are always very proud.

In English this term students will listen to and read texts with animal characters. The children will then create their own animal character for a story. Last week we read Edwina the Emu and enjoyed illustrating our own version of this story. Enjoy your week.

Update from the 2/3 class
Hi from 2/3. We have been very busy learning about procedures and can tell you all about them.

Mrs B. is reading “George’s Marvelous Medicine” to us as part of our English work and it is hilarious.

In History, we have been learning about our heritage and studying the maize silos.

We are having fun doing aboriginal art activities and think that they look great.

We have lots of activities to help us understand place value—our favourites are the foam cup odometers and Fantastic Function Factory.

Kira and Austin

SCHOOL FUN RUN

Please ensure that you return your child / children’s Fun Run sponsorship forms and money raised by 9am on Monday the 28th July at the very latest.

The Fun Run will be incorporated into regular PE lessons throughout the day.
Update from the 4/5 class

4/5 students have commenced an English poetry unit. As well as enjoying humorous and narrative poems, we are looking at anthems and odes that express more serious sentiments.

After examining Laurence Binyon’s ode, For the Fallen, and hearing about Mrs Jennings’ Kokoda adventure, 4/5 students were inspired to write their own poem about soldiers.

The Soldiers Who Defended Australia by 4/5 students, in memory of the gallant men of the 39th Battalion Militia, who fought like tigers to defend Australia in the Kokoda Campaign even though they were underestimated, under-trained, under-supplied, belittled and called ‘chocolate’ soldiers.

We remember them
Strong soldiers, who stood straight
Strong as Hercules,
Courageous, carefully concealed, camouflaged
As determined as a nest full of termites eating a house
As brave as Achilles
Always alert, prepared for attack
Sleeping with their eyes open
With endurance, sacrifice, courage, mateship
Friends fought ferociously and fiercely for victory
Determined to protect their country
Bombs blowing
Rumbling like thunder
Bullets blasting by
Seeing his friends die
With a shriek of pain
They go to the heavenly plain
Stealing too many lives
Many sick, sore but still survive
We will remember them
Dead or alive.

Update from the 6/7 class

This week, camp booklets will be sent home. Please read this booklet carefully and come to see us if you have any concerns or queries. We would also like you to be aware that if you are experiencing financial difficulties, payment options can be arranged; to do so, please see Donna.

This term our English unit will be based around comprehending and writing Australian literature. We will be studying ‘Black Snake’ a hybrid novel about Ned Kelly. To date, the students are finding the book interesting and we are having a lot of discussion about how life was for colonial Australians.

Our geography unit will be a continuation of Australasian study with a focus on “What should Australia do to ensure mutually beneficial connections between Australia and the Asian region in the future?” We will investigate trade and tourism, migration and cultural influences.

Maths work will consist of number, algebra, financial maths, location and transformations.

In History this term, the students are investigating the development of Australia as a diverse society. Over the next five weeks, they will be researching the experiences of Vietnamese migrants and their contributions to Australian society and then they will write a historical narrative to present their information. For the rest of the term, the students will be working on their assessment tasks where they research the experiences and contributions of Greek migrants living in Australia.

In Visual Arts, the 6/7 class is working on weaving activities. The students have started with paper weaving where they are exploring the concepts of colour repetition and pattern as they weave coloured strips of paper through cardboard that has been cut into a variety of designs. After this, they will be making a bookmark by weaving wool in a variety of colours. If you have any spare balls of wool at home, it would be wonderful if you could drop them off at the 6/7 room for the students to use.
If you enjoy learning about nature, join us at LAKE EACHAM NATURE KIDS CLUB!

Nature based activities for 5 - 10 year olds. Come and learn about the flora, fauna and ecology of the Wet Tropics!

Bookings are essential! 4091 8102  Cost: Free

Where: Lake Eacham Picnic Area  When: Tuesday afternoons.  Time: 3:45 - 5:15 pm

Program will run for 6 weeks: 12 August – 16 September. Topics will include Tree Huggers (vines and epiphytes), Gondwana, Fabulous Frogs, Food Webs, Terrific Trees and Feeling the Heat (scrub turkeys)

Activities are run by the Tableland National Park Volunteers along with Queensland Parks and Wildlife rangers. Please note that volunteers possess 'working with children' blue cards. Parents are welcome to stay for the sessions if they wish.

For further information and to enrol, contact Jodie Eden on 4091 8102. As we only take 15 children per program, please enrol early to secure a place!